## MATH JOURNAL

		ects in th	e room.	Draw 3 o	bjects in t	he	
room the	room that are the	room that are the same.	Directions: Draw any 3 objects in the room. Draw 3 objects in the room that are the same.				

Directions: Draw 2 objects in the room that are the same and 2
objects in the room that are different.

Directions: Draw an animal that has 4 legs.

Directions: Trace your or your partner's hand and fingers.

Directions: Draw 1 object and then a circle around it. Draw 2 objects and then a circle around them. Draw 3 objects, and then a circle around them. Draw 4 objects and then a circle around them. Draw 5 objects and then a circle around them.

Directions: Write the n	umber 0 three	times. Write th	ne number 1	
three times. Draw a pi	cture to show	1 of something	g.	

Directions: Write the number 2 three times. Draw 2 dots in the five frame.  Write the number 3 three times. Draw 3 dots in the five frame.

Directions: Draw a number line.
Add numbers 0, 1, 2, and 3 to the number line.

Directions: Write the number 4 three times. Draw 4 dots in the five frame. Write the number 5 three times. Draw 5 dots in the five frame.

	rections: Write the number 6 three times. Draw 6 clouds under
tł	e numbers. Draw what you think you'll learn tomorrow.

	Direction						-		
	Write the	number	o three fir	mes. Dra	w & dots	in the five	e trame.		
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Directions: Write the number 9 three times. Draw 9 loaves of bread.

Directions: Write the number 10 three times. Trace both of your hands.
Then, write numbers 1 to 10 in order on each finger.

Directions: Draw a set of 10 objects. Then write the number 10.

Directions: Draw 6 big spiders and 4 little spiders

Directions: Draw 3 circle shells and 4 triangle shells.

Directions: Draw 7 little crayons and 2 big crayons.

Directions: \	Write your favorite r	number from 1-10	).	
Draw a set	of objects to match	n.		

Directions: Draw 11 balloons. Write the number 11 inside the last balloon. Draw one more balloon. Write the number 12 inside the added balloon. Draw one more balloon. Write the number 13 in the last added balloon.						

Directions: Draw 11 dots in the five frame. Write the number 11 net the 11 dots. Draw 12 dots. Draw a circle around the 12 dots and with the number 12 next to it. Draw 13 dots. Draw a circle around the dots and write the number 13 next to it.						

Directions: Draw 14 flowers. Write the number 14 next to the 14 flowers.  Underneath the 14 flowers, draw 15 flowers. Write the number 15 next to the 15 flowers.

Directions: Write the number 16. Draw 16 triangles. Write the number 16 in the last triangle.

Directions: Write the number 17. Draw 17 triangles. Write the number 17 in the last triangle.							er 17	

Directions: from your te Draw the animal that of the least votes. Draw the	got the most votes. Dr	raw the animal that got	

Directions: Draw 18 circles. Write the number 18.

Directions: from the teachers instructions would want to add to the class	picture graph. Write t	•
of people you think would vote	TOT II.	

Directions: Write the number	er 19. Draw 19 triangl	es.	
Draw 20 objects. Write the r	number 20.		

Directions: Trace one of your hands. Have your Should Partner trace your other hand. Write the number of fingers on the four hands just traced.

Directions: Write the number 21 three times. Write the number 22 three times. Write the number 23 three times. Write the number 24 three times.

Directions: Draw 3 apples. Draw 3 oranges. Write 3 + 3 = 6. Draw 2 balloons. Draw 7 balloons. Write 2 + 7 = 9. Draw five flowers. Write 2+3 = 5.

Directions: Write the number 25 three times. Write $8 + 2 = 10$ . Write $4 + 2 = 6$ . Write $1+9=10$ .
VVIII  4 + 2 - 6. VVIII  1+9- 10.

Directions: Write the number 25. Draw 25 objects. Write the three times. Write the number 27 three times.	number 26

Directions: Draw 3 rocks. Write 3 under the 3 rocks. Draw 2 rocks.  Write the number 2 under the 2 rocks. Write $3 + 2 = 5$ . Write $10 + 3 = 13$ .

Directions: Draw 1 football. Write the number 1 under the football.  Draw 6 footballs. Write the number 6 under the 6 footballs.
Write $1 + 6 = 7$ . Write $12+5 = 17$ .

Directions: Write number 26, 27, 28, 29 and 30 three times. Write 13+4=17.					

Directions: Write a number from 21 to 30 and draw a set of objects
to match that number. Use the five frame.

Directions: Write the numbers fro	m 1 to 30 in asce	ending order 3	
times and in descending orders 3	3 times.		

Directions: from the teachers guide, Draw the sets to match the tory your teacher tells and solve the problem.

Directions: Write the number 31, 32, 33 and 34 three times.

Directions: Draw 7 circles. Cross out 3 circles. Write $7 - 3 = 4$ .

Directions: Write the number 35, 36, 37, 38, 39, and 40 three times.

Directions: Copy the problems from your teacher. In the square, write the symbol that makes the math sentence correct: greater than >, less than <, or equal to =.	
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Directions: Write the numbers 40 to 50 three times.

Directions: PRACTICE WRITING story PROBLEMS about addition.
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Directions: PRACTICE WRITING story PROBLEMS about subtraction.

Directions: Pra	ictice writing ti	imes by who	le hours.	
				Directions: Practice writing times by whole hours.

Directions: Write num	nbers 50 to 59, c	and 60 to 69.	
Practice writing prob	lems.		

	Draw an and me in digital		ace. Draw	the hands.	
VVIII 0 1110 111	Tro iir digirdi	Torridi.			

Dire	ections: Write	e numbers 7	70 to 79 ar	nd 80 to 89	).	
Pra	ctice writing	g problems.				

Directions: Write numbers 90-99. Practice writing problems.

Directions: Write the numbers up to 100 three times.







